

Highland Jr. High



'A Quality Education for All Students'

2020-2021

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HIGHLAND JUNIOR HIGH WELCOMES YOU TO THE 2020-21 SCHOOL YEAR!!

Welcome to Highland Junior High 2020-21!!! Our teachers and leadership team at Highland Junior High have been working over the summer to create a more robust and structured learning environment for our students and families. We are excited to participate in this year's educational experience with you and your son or daughter! We hope you find this packet to be helpful. Please email or call if you have further questions or needs! Additionally, information is updated on our school webpage, please check it regularly for updated messages and information.

Student Engagement:

The Washington Office of Superintendent of Public Instruction (OSPI) and the Highland School District have mandated that courses, attendance, and class grades are required this school year, whether we are in a distance learning environment or with students in school. Students are expected to engage in learning daily, participating in each period of the day, the assigned activities, lessons, small groups, class meetings/discussions, and assessments. We may not physically be able to be in the school building, but we will be together virtually and continue to support learning, our students, and our families.

Student Daily Schedule (example):

	Monday	Tuesday	Thursday	Friday		Wednesday
8:00-9:00	Independent Work	Independent Work	Independent Work	Independent Work	8:00-9:00	Independent Work
9:05-9:35	Independent Reading	Independent Reading	Independent Reading	Independent Reading	9:05-9:35	Independent Reading
9:40-10:10	Physical Activity	Physical Activity	Physical Activity	Physical Activity	9:40-10:10	Physical Activity
10:15-10:45	Advisory-Social Emotional	Success Class	Success Class	Advisory-Social Emotional	10:15-10:45	Advisory-Social Emotional
10:50-11:20	LUNCH	LUNCH	LUNCH	LUNCH	10:50-11:20	LUNCH
11:25-12:10	ELA (core class-A)	Science (core class-C)	ELA (core class-A)	Science (core class-C)	11:25-11:45	ELA (core class-A)
12:15-1:00	Math (core class-B)	History (core class-D)	Math (core class-B)	History (core class-D)	11:50-12:10	Math (core class-B)
1:05-2:45	Independent Work/Teacher Availability	Independent Work/Teacher Availability	Independent Work/Teacher Availability	Independent Work/Teacher Availability	12:15-12:35	Science (core class-C)
					12:40-1:00	History (core class-D)
					1:05-2:45	Independent Work/Teacher Availability

----- Highlighted boxes = times when students need to log on to Class Team or Zoom (Synchronous Learning time)

*If a student cannot attend a Synchronous Learning time, the student is expected to participate in the Asynchronous Learning video and other assigned tasks for that period and day. This is how learning (grades) and participation (attendance) will be tracked.

**Teachers will be available at least one hour per day during the school day (usually 1:05-2:15pm) for students to contact them directly, and at least two hours total in the evening throughout the week.

Instruction

Teachers will provide instruction in core content areas (English/Language Arts, Math, Science, History) during Synchronous Learning time between 11:25am-1:00pm each day. Monday/Thursday will have the same two core content classes(45 minutes each); Tuesday/Friday will have the same two core content classes (45 minutes each); and Wednesday will have all four content area classes (20 minutes each).

Synchronous Learning: learning that occurs with real time interaction with the teacher, or paraprofessional.

Examples may include: Live video instruction, Teacher Availability: scheduled time when staff is available to meet with parents and/or students via video conference or over the phone, Small group instructional work, SEL-Advisory sessions, Embedded Specially Designed Instruction (SDI) in General Education.

Asynchronous Learning: learning that does not occur at the same place or same time as the provider. It is specially designed by the teacher; the student will perform the learning tasks without direct teacher supervision but may require adult supervision at home. The staff member monitors progress and provides feedback and is available for questions and guidance. Examples may include: Prerecorded video lessons, Guided practice lessons, Supported independent practice.

Standards

At the beginning of the 2019-20 school year, Highland Junior High teachers began identifying essential standards for each course offered. After a list of essential standards was identified, teachers began breaking down the standard into a unit that would be taught highlighting targets, practice/demonstration of learning, and assessments. When schools closed in March, 2020, our teachers continued the work of developing essential standards units.

During the 2020-21 school year, Highland JH teachers will provide instruction on essential standards and targets that students must know and be able to do to be successful in the next course or grade level.

Learning Platforms:

Microsoft Teams

OUR Classroom!! This is where students will do the following:

- a) Attend most synchronous learning
- b) Receive all course information
- c) Access all learning
- d) Communicate with teacher (Chat messaging)
- e) Submit all assignments
- f) Monitored for ATTENDANCE

Padlet

OUR Whiteboard!! Padlet organizes a weekly schedule and expectations:

- a) Lessons, Activities, Discussion Boards, Resources
- b) Curriculum Links
- c) Extension Links (EdPuzzle, IXL, Quizlet, Forms, Microsoft, etc.)
- d) List of Standards Taught
- e) Learning Targets – linked to lesson
- f) Due Date for Assignments
- g) Content/Cohort Specific FAQ pages (Frequently Asked Questions)
- h) Utilized for student organization and schedule

No Internet/Poor Internet

Families without internet or poor internet connections can utilize school Wi-Fi from school parking lots. Once connected to Wi-Fi, students can update the Teams App and download necessary documents.

Attendance:

OSPI and the Highland School District have attendance requirements for students during the 2020-2021 school year. Washington state truancy and BECCA laws are scheduled to be enforced as of October 4, 2020. Teachers will be electronically monitoring daily/period attendance (participation) in synchronous and/or asynchronous learning. Attendance for the school day can be achieved in the following ways:

- Student attends an educational platform and participates in learning (Teams, Padlet)
- Student participates in learning assignments within educational platforms (Teams, Padlet, Pearson Realize, GOmath, McGraw Hill, IXL, etc.)
- Parent calls the office to say work has been completed (up to 10 times without evidence)
- Alternate learning assignment was completed with evidence

Grades

Class grades will be generated from student demonstration of essential standards. Students not meeting standards shall be provided feedback, additional practice and opportunity to meet standard until proficiency is met. Highland Junior High is in the process of refining how grades are assigned to more closely reflect student learning and mastery of essential standards in each class. Students will earn a letter grade A, B, C, D, F based on their mastery of essential standards identified for that content area. Assessments will be used to determine student understanding and progress towards mastering standards. It is very important that students complete all assessments (assignments are important too!). Because assessments are so important to our evaluation of standard mastery, grading categories will have assessment (80%) and practice/assignments (20%) categories. In Skyward Gradebook, a “*” indicates that a teacher has not graded that practice/assignment or assessment; an “IN” means the student has not completed that practice/assignment or assessment.

PBIS Rewards App

PBIS Rewards is an online program we use for recognizing students who meet expectations according to our three core values: Show Respect, Solve Your Problems, and Make Good Decisions. Students are awarded points they can use to enter their name into drawings. Drawings will have a variety of items available and we will have drawings at least every two weeks.

PBIS Rewards Parent App! We are excited to begin using PBIS Rewards Parent App as a way to communicate between teachers and parents. This function will allow teacher and parent to message each other in a way that is similar to text messages. This is an additional way to maintain communication between school and home.

Teachers & Contact information:

Principal	Don Strother	dstrother@highland.wednet.edu	678-8806
Counselor	Rebecca Kok	rkok@highland.wednet.edu	678-8793
Office	Lourdes Diaz	ldiaz@highland.wednet.edu	678-8801
	Lizz Kramer	lkramer@highland.wednet.edu	678-8797

7th grade:

ELA	Andrea Wickenhagen	awickenhagen@highland.wednet.edu	678-8844
Math	Jami Pottratz	jpottratz@highland.wednet.edu	678-8846
Science	Paige Matson	pmatson@highland.wednet.edu	678-8839
History / PE	Josh Pearce	jpearce@highland.wednet.edu	678-8841

8th grade:

ELA	Kari Gibbons	kgibbons@highland.wednet.edu	678-8840
Math	Chaelee Hudson	chudson@highland.wednet.edu	678-8842

Science	Gretchen Vachon	gvachon@highland.wednet.edu	678-8837
History	Gary Packard	gpackard@highland.wednet.edu	678-8838

7th/8th grade:

ELA Resource	Jaclyn Mack	jmack@highland.wednet.edu	678-8829
Math Resource	Alexandria Richie	aritchie@highland.wednet.edu	678-8830
Life Skills	Kayla Rice	krice@highland.wednet.edu	678-8827
English Learner (EL)	Megan Jacobson	mjacobson@highland.wednet.edu	678-8860
Band/Choir	John Straehle	jstraehle@highland.wednet.edu	678-8847
PE	Sean Sleater	ssleater@highland.wednet.edu	678-8854

*An additional parent contact with teachers is through the PBIS Rewards Parent App

*An additional student contact with teachers is through the Teams classes online.

Student Login & Password Information

Sample Name and Information: Jorge Anderson (7th grade); ID # 0305555 (lunch number)

Student Email: first initial, last name, two-digit graduation year (7th grade: 26; 8th grade: 25)

Jorge Anderson's email would be jorgea26@highland.wednet.edu

How to access Office 365 for school email, Teams, OneDrive, Word, PowerPoint, Excel, etc.

Enter login.microsoftonline.com as web address

OR

Go to Highland School District webpage, and click on "Office 365 Portal" on the right-hand side. See picture below.



	Username	Password
Laptop / Computer	first name, last initial, two-digit graduation year (jorgea26)	ID # (0305555)
Skyward	First initial, last name (janderson)	
PBIS Rewards		
Office 365 (Microsoft, school email, OneDrive, etc.)	School email (jorgea26@highland.wednet.edu)	ID # (0305555)
Math Curriculum: Go Math My.hrw.com	Lunch Number - 0305555	lowercase first and last initial and lunch number – ja0305555
Math/ELA/Science Supplement: IXL	first initial, last name, @highlandjhs - janderson@highlandjhs	1234
Resource Math: TransMath	first initial and last name – janderson	computer generated

7 th & 8 th Grade History: McGraw-Hill	Login is class name	3 picture symbols is the password
English/Language Arts: Pearson myPerspectives	First initial, last initial, ID # ja0305555	HSDEnglish!
English/Language Arts Supplement: iLit	first initial last initial and lunch number – ja0305555	Other ID # (0305555)
STAR	First initial, last initial, ID # (Ja0305555)	Other ID # (0305555)
Flipgrid		Other ID # (0305555)
8 th Grade Science - Carolinascienceonline.com	Vachon8	password
7 th Grade Science - Carolinascienceonline.com		

Teachers will be available via phone, email, Teams notification, etc. Parents and students may reach out to teachers with questions at any time. Teachers will respond to parent and student needs as soon as they are able. *Teachers will be available at least one hour per day during the school day (usually 1:05-2:15pm) for students to contact them directly, and at least two hours total in the evening throughout the week.

Final Forms:

Students and parents have documents to sign in Final Forms

1. Go to Highland School District website, scroll down to **FINALFORMS** and click on it.
2. Enter student email (first name, last initial, 2-digit graduation year, @highland.wednet.edu example jorgea26@highland.wednet.edu)
3. Password: lunch number + a 0 at the end (it has to be eight digits); example 03055550

If you are new to Final Forms, please contact the office at 678-8801 for assistance



ADVISORY STUDENT ORIENTATION

September 2 10:15-10:45

September 3 10:15-10:45

September 4 10:15-10:45

Students need to go into Microsoft Teams, open their Advisory Team, and say hello to their advisor. All students are expected to join and participate on these dates and times.

Apps to Download

Aplicaciones para descargar



PBIS Rewards



Skyward



Microsoft Teams



Highland School District