

Highland Jr. High



‘A Quality Education for All Students’

Continuous Learning Plan 2.0

2020-2021

Table of Contents

Introduction	3
Student Engagement & Expectations for Instruction	3
Attendance	3
Social – Emotional Learning (SEL)	3
Orientation & Connection	4
Essential Standards	4
Assessment	4
Grading	4
Physical Education.....	4
Materials to Support Learning at Home	4
Learning Management Systems	5
Daily/Weekly Schedule	5

Introduction – Continuous Learning for All Students

Highland Junior High and the Highland School District analyzed data and feedback from parents, students, and our community relating to our schooling model from last spring and how to move forward in the 2020-21 school year. We committed to ensuring success for all students. This educational plan is an outline for the start of the 2020-21 Highland Junior High in a distance learning environment.

Student Engagement & Expectations for Instruction

The Washington Office of Superintendent of Public Instruction (OSPI) and the Highland School District have mandated that courses, attendance, and class grades are required, whether we are in a distance learning environment or with students in school. Students are expected to engage in learning daily. According to each student's schedule, the expectation for learning is that they are actively participating in the assigned activities, lessons, small groups, class meetings/discussions, and assessments. We may not physically be able to be in the school building, but we will be together virtually and continue to support learning, our students, and our families. Students are expected to continue their studies daily at Highland Junior High School.

As educators we also expect that students treat the designated learning platforms with as much respect as they do within the classroom. This is our new space for learning and our expectation is that students follow HJH's three core values at all times: **Show Respect, Make Good Decisions, Solve Problems.**

Attendance

As previously noted, OSPI and the Highland School District have attendance requirements for students during the 2020-2021 school year. Washington state truancy and BECCA laws are scheduled to be enforced as of October 4, 2020. Teachers will be electronically monitoring daily/period attendance (participation) in synchronous and/or asynchronous learning. Attendance for the school day can be achieved in the following ways:

- Student attends an educational platform and participates in learning (Teams, Padlet)
- Student participates in learning assignments within educational platforms (Teams, Padlet, Pearson Realize, GOmath, McGraw Hill, IXL, etc.)
- Parent calls the office to say work has been completed (up to 10 times without evidence)
- Alternate learning assignment was completed with evidence

Social – Emotional Learning (SEL)

Meeting the social and emotional health of our student body is a primary focus as we experience distance learning and as we transition back into the classroom. Highland Junior High has a plan to meet all students' needs. Teachers will receive professional development to support their abilities to support our students. Social-Emotional Learning will take place during our Advisory periods on Monday, Wednesday and Friday during most weeks. The students will work through the Second Step program with their advisors to better understand the social and emotional experiences they are going through. Additionally, SEL may be addressed during class time throughout the week. Each student's advisor will be the primary educator checking in with students on their social and emotional health. We encourage parents and students to reach out to advisors, teachers, or our counselor if concerns or questions arise.

Orientation & Connections

During August 26-September 4, Highland Junior High will meet with students and a parent in the building for introductions and establish a connection while communicating our school plan for this school year. School staff will contact parents to arrange the meeting. Screening, masks, social distancing, and other health department guidelines must be met during these times.

Essential Standards

At the beginning of the 2019-20 school year, Highland Junior High teachers began identifying essential standards for each course offered. Essential standards were determined and selected from evaluating the Common Core, state standards, and state assessments. After a list of essential standards was identified, teachers began breaking down the standard into a unit that would be taught highlighting targets, practice/demonstration of learning, and assessments. When schools closed in March, 2020, our teachers continued the work of developing essential standards units. This work has enabled Highland Junior High to provide a learning experience that is clear and specific and will provide knowledge and understanding essential to moving to the next course or grade-level.

Assessment

As students and teachers progress through essential standards, mastery of these standards will be assessed by teachers using a variety of methods. Teachers will provide support in completing these assessments in the online environment. Assessments may be proctored by teachers during synchronous learning time or during other scheduled times. District level assessments, such as Star Reading and Star Math, will be proctored and administered virtually.

Grading

Class grades will be generated from student demonstration of essential standards. Students not meeting standards shall be provided feedback, additional practice and opportunity to meet standard until proficiency is met. A redefined grading scale is being evaluated and teachers will be receiving professional development in an effort to create a more accurate system for communicating student academic performance. Currently, students will earn a letter grade A, B, C, D, F based on their mastery of essential standards identified for that content area.

Physical Education

Highland Junior High will provide physical activity options for each student. All students will be expected to participate in 30 minutes each day of the school week. A menu of physical activity options will be provided to students by a Physical Education teacher. Students will be required to keep a record of their activity using the menu provided. This course will be setup as a pass/fail course.

Materials to Support Learning at Home

In addition to the district distributed computer and charger, students will still need school supplies at home to be successful learners for the upcoming school year. The list below is HJH ALL Grades Supply List.

1. 5 college Ruled Composition Notebooks	11. Scissors
2. 1.5” Binder	12. Glue sticks
3. 3” Binder	13. Highlighters
4. College Ruled Loose Leaf Paper	14. Post-it Notes
5. Pencils	15. Index Cards
6. Black Pens	16. Pocket Folder
7. 3 Ring Pencil Pouch	17. Ruler
8. Colored Pencils/Pens	Other Recommended Items:
9. Pencil Sharpener	1. Mouse
10. Earbuds 3.5 mm Jack	2. Multicolored Paper
	3. Posterboard
	4. Plain White Paper

Learning Management Systems

To provide consistency and ease of access for students and families working remotely, it is important for the school to provide a set of Learning Management Platforms. The following learning platforms are the key areas that will be used at Highland Junior High School.

1	Microsoft Teams	Distribution and Student Communication
2	Padlet	Instructional Platform
3	Microsoft Teams (Meeting) / Zoom	Synchronous Learning
4	Stream / PowerPoint/other	Asynchronous Learning
5	PBIS Rewards App	Parent Communication

Asynchronous Learning: learning that does not occur at the same place or same time as the provider. It is specially designed by the teacher, the student will perform the learning tasks without direct teacher supervision but may require adult supervision at home. The staff member monitors progress and provides feedback and is available for questions and guidance. Examples may include:

- Prerecorded video lessons
- Guided practice lessons
- Supported independent practice (that relates to instruction given via recorded or live session) Staff will provide an expectation of how long this will take

Synchronous Learning: learning that occurs with real time interaction with the teacher, or paraprofessional. Examples may include:

- Live video instruction
- Office hour: scheduled time when staff is available to meet with parents and/or students via video conference or over the phone.
- Small group instructional work
- SEL – Advisory sessions
- Embedded SDI in General Education – Examples may include
 - Staff may monitor students' platforms and attend live instructional sessions
 - Staff may work with students in breakout rooms or additional work time with

students via TEAMS Meetings

Daily/Weekly Schedule

Over the course of the week, students will engage in whole group, small group, and independent work. Students will receive ongoing feedback communicating progress towards the learning standards. Instructional resources include a combination of district adopted instructional materials, consumable student materials, books, manipulatives, and supplemental online instructional resources that will allow teachers more flexibility and ease with assessment, intervention, and extension of learning.

The Highland School District has created a schedule that attempts to address families that have students in different buildings by scheduling synchronous learning time staggered throughout the day. Highland Junior High synchronous learning time is from 11:25am-1:00pm on Monday, Tuesday, Thursday, and Friday. Wednesday from 11:25am-1:00pm will be a time for teacher feedback and student questions. Students will have core classes of English/Language Arts (ELA), Math, Science, and History in periods 1-4. Students will have two core classes

twice a week for synchronous learning time in a rotating schedule. Asynchronous learning may occur every day for each class outside of the designated hours.

Keeping in mind our family's needs that have students in multiple grade levels and at multiple buildings, we have developed schedules for elementary, intermediate, junior high, and high school levels with designated hours each day for synchronous learning. Asynchronous learning will occur every day for each class outside of the designated hours. The following sample shows the Junior High grade levels bands assigned times.

	Monday	Tuesday	Thursday	Friday		Wednesday
8:00-9:00	Teachers professional	Teachers professional	Teachers professional	Teachers professional	8:00-9:00	Teachers professional
	Student Independent Work	Student Independent Work	Student Independent Work	Student Independent Work		Student Independent Work
9:05 – 9:35	Independent Reading	Independent Reading	Independent Reading	Independent Reading	9:05-9:35	Independent Reading
9:40 – 10:10	Physical Activity	Physical Activity	Physical Activity	Physical Activity	9:40 – 10:10	Physical Activity
10:15 – 10:45	Advisory: Social Emotional Learning	Student Success Class	Student Success Class	Advisory: Social Emotional Learning	10:15–10:45	Advisory: Social Emotional Learning
10:50 – 11:20	Lunch	Lunch	Lunch	Lunch	10:50–11:20	Lunch
11:25 – 12:10	Core Class 1	Core Class 3	Core Class 1	Core Class 3	11:25–11:45	Core Class 1
12:15 – 1:00	Core Class 2	Core Class 4	Core Class 2	Core Class 4	11:50–12:10	Core Class 2
1:05 – 2:45	Teacher Small Group time (FLEX)	Teacher Small Group time (FLEX)	Teacher Small Group time (FLEX)	Teacher Small Group time (FLEX)	12:15–12:35	Core Class 3
	Student Independent Work/Small Group	Student Independent Work/Small Group	Student Independent Work/Small Group	Student Independent Work/Small Group	12:40 – 1:00	Core Class 4
2:45 – 3:30	Teacher Professional	Teacher Professional	Teacher Professional	Teacher Professional	1:05 – 2:45	Teacher Small Group Time (FLEX)
<u>Teacher Professional Responsibilities to Include:</u> Grading/Attendance Parent Contact Teacher Planning Asynchronous Video Professional Development Collaboration IEP Meetings			<u>Small Group Time to Include:</u> SPED Support EL Intervention Focused Interventions Extensions		1:05 – 2:45	Student Independent Work/Small Group
					2:45 – 3:30	Teacher Professional Responsibilities

Core Class: English/Language Arts, Math, Science, History. Each student will have the same two core classes on Monday & Thursday; and two other core classes on Tuesday & Friday. Each core content class will be held on Wednesday.